

Engage with Post-Secondary Partners



Partnering with colleges, universities, or training programs helps students visualize the next steps in their ENR journeys. These connections can unlock dual enrollment options, research opportunities, or mentorship that supports college readiness. They bring real-world credibility, expand student access to ENR pathways, and strengthen the pipeline from high school to high-wage, high-impact careers.



Scenario A Your School Has a Post-Secondary Partner

Step 1: Ask What's Available

- Talk to your admin or CTE coordinator to ask about ENR-aligned areas: environmental science, ag tech, sustainable energy, etc.

Step 2: Connect with the College Reps

- Identify who handles dual/concurrent enrollment at the partner institution
- Ask for a current list of ENR-related courses and requirements for high school students

Step 3: Identify and Recruit Students

- Reach out to students with interest in STEM, the outdoors, or hands-on careers
- Highlight how these courses will help them establish career-readiness

Step 4: Help with Logistics

- If an articulation agreement is needed, **refer to our template on the following page**
- Dual enrollment might sound difficult to students. Helping them with registration, textbooks, transportation will lower the barriers to entry



Scenario B Your School Doesn't Have a Post-Secondary Partner

Step 1: Research Local Institutions

- Look up community colleges, trade schools, or regional universities offering ENR-related programs
- Focus on those with established dual enrollment, high school outreach, or summer programs

Step 2: Offer to Reach Out

- Request permission from your admin to establish a connection with a post-secondary institution
- Contact the dual enrollment or admissions office and ask:
 - What ENR-related courses are available to high school students?
 - What's the process for getting students enrolled?

Step 3: Make it Official

- Some colleges require a formal agreement for credit-bearing courses
- If an articulation agreement is needed, **refer to our template on the following page**
- Bring in your principal or district staff early to help formalize the relationship if needed

Step 4: Start Small, Then Scale

- Try one course with a few motivated students (summer or online)
- Use their success stories to build momentum for more students or a broader program



Articulation Agreement

This template is provided as a starting point for educators developing articulation agreements. Please adapt the content to align with your school's specific programs, policies, and partnership needs.

Secondary Articulation Agreement

[CN] = College Name

Part A (To be completed by Secondary CTE Instructor or Administrator.)

District / High School / Career Center			
Secondary Program Title:		CIP Code:	
Name and Title of Secondary Contact:			
Mailing Address:			
	Street & Office Number	City	State & Zip
Office Phone:		Email:	
	Area Code Number		

Part B (To be completed by [CN] Instructor, Dean, Associate Dean or Administrator.)

[CN] Program Title:		CIP Code:	
Date of Agreement:			
Agreement Period:			
*Expiration Date:			

*For the purposes of students enrolling and receiving articulated credit, this agreement remains effective for three (3) additional years after the expiration date. This will allow students who completed the secondary program during the agreement period to finalize the agreed upon requirements and receive articulated credit.

Purpose: The purpose of this agreement is to facilitate the transition of students from the above-named high school Career and Technical Education program to the aligned Associate Degree Program or Career and Technical Education Program at [College Name]. Academic credit is awarded for course requirements of the [CN] certificate or degree program based on the completion of equivalent courses in the above named program at the recognized secondary institution.

General Terms and Conditions: An articulation agreement established with the College shall not exceed three years in duration. Students requesting articulated credit shall satisfy the conditions and requirements as stated in this agreement within three (3) years after their termination of student status at the secondary institution. Any request received after that period shall be subject to approval by the appropriate [CN] instructor and dean. Credit will be awarded as specified under the "Program Specific Terms, Conditions, and Requirements" of this agreement. Students shall be responsible for initiating the process to receive articulated credit as specified by this agreement by submitting a completed "Student Application for Articulated Credit" form. Credit granted beyond [CN] is at the sole discretion of the transferring institution accepting credit.

Revisions and Renewals: This agreement shall be reviewed annually by both parties or at such time that substantive program changes occur within the [CN] or the secondary program. Revisions and renewals must be in writing and agreed to by both parties before any modifications are made to this agreement.

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Secondary Articulation Agreement Program Specific Terms, Conditions, and Requirements

[CN] = College
Name

Part C (To be completed by [CN] Instructor, Dean, Associate Dean or Administrator.)

[CN] Program Title: _____ CIP Code: _____

(The space below is used by [CN] instructors, Faculty Chair or Administrators to specify secondary articulation agreement terms, conditions, and requirements for the above program.)

1. Students must achieve a "C" or better average for each applicable class taken at [CTE Program] that may apply to the specified program at
2. Students must have demonstrated a good/satisfactory attendance record for the course/program at
3. Students from [CTE Program] must demonstrate competency in each course, for which [CN] will grant articulated credit, as determined by [CN] Faculty.
4. The secondary articulation agreement is predicated on relevant course/program curriculum submitted by [CTE Program] and reviewed/evaluated by [CN] Staff.
5. Secondary articulated credit will be held in escrow for:
CRSE000 Course Name [# of Credits]
6. To receive escrowed articulated credit, students must pass the [Course Name] Exam with a 70% or better.

Secondary Instructor or Administrator Name and Title:

Printed Name

Printed Title

Authorizing Signatures:

Secondary Instructor or Administrator

Date

Instructor or Faculty Chair

Date